Criteria Area	Indicators	Complete	Incomplete	Comments
Appearance, Navigation and Accessibility	Appearance and navigation are clear and consistent			
	All links work, are <u>ADA accessible</u> and all media displays as intended			
	Portfolio is accessible to intended audience			
	Audio/video/graphics/photographs elements are integrated seamlessly into several different artifacts			
	Text is readable (fonts, sizes, and contrast)			
	Sentence level errors, including grammar, spelling, & punctuation, are very few to none			
	Materials adhere to copyright law (attribution and citation provided) and student has selected a creative commons license for their work			
Criteria Area	Indicators	Complete	Incomplete	Comments
Artifacts (Demonstration of Learning)	The portfolio includes artifacts that support the demonstration of learning outcomes			
	Course-related content contains variety and demonstrates solid applied learning as defined in the portfolio assignment sheet			
	Personal interests are apparent and creatively displayed in the content, including both text and other media			

Criteria Area	Indicators	Complete	Incomplete	Comments
Reflection	The audience and purpose of the portfolio is described/ identified			
	The overall presentation is well-thought out, excellently executed, and suitable for an academic as well as a wider audience			
	Documentation and description of learning experiences related to course learning outcomes are effectively presented			
	Your portfolio integrates peer and instructor feedback using Hypothes.is			
Criteria Area	Indicators	Complete	Incomplete	Comments
Presentation	The ability to summarize portfolio at public <i>event</i>			